

# Report Assessment Rubric

Student names:

	Great - 3 points	Good - 2 points	Not Yet - 1 points
<b>Introduction</b>	Presents a concise introduction to the report.	Gives some information, or gives too much information, almost like a summary.	Does not give any information about what to expect in the report.
<b>Evidence of research</b>	Great use of research from varied sources. All resources have been cited.	Good use of research from varied sources. More than two resources used and have been cited.	Little thought given to the resources used. No resources used have not been cited.
<b>Accuracy of content</b>	At least 90% of the content included in the piece is accurate.	At least 75% of the content included in the piece is accurate.	Less than 50% of the content included in the report is accurate.
<b>Use of visual materials</b>	Excellent use of visual materials to support information in the report. Visual materials add greatly to the content of the report.	Good use of visual materials to support information in the report. Visual materials add to the content of the report.	Few visual materials used and those used add little to the content of the report.
<b>Conclusion</b>	Presents a clear and logical explanation for findings.	Presentation of findings is clear although some information is missing.	Presentation of findings is somewhat confused.
<b>Appearance</b>	The report is very appealing in terms of design.	The report is appealing in terms of design.	The report is not very appealing in terms of design.
<b>Spelling and grammar</b>	Almost no spelling or grammatical errors.	Few spelling or grammatical errors.	Many spelling or grammatical errors.