

# PRESENTATION RUBRIC

Presenter/s names:

Presentation topic:

	3	2	1
<b>Preparedness and organisation</b>	The presenter/s were very well prepared and organised.	The presenter/s were mostly well prepared and organised	The presenter/s were unprepared and disorganised.
<b>Clarity in communication</b>	The presenter/s communicated in a clear and concise manner.	The presenter/s were somewhat confused in communicating key messages.	The presenter/s appeared very confused and were unable to communicate key messages clearly.
<b>Organisation of presentation</b>	The presentation followed a clear and logical path, and the audience was well supported in understanding the purpose of the presentation.	The path of the presentation was occasionally unclear or illogical, and the audience was mostly well supported in understanding the purpose of the presentation.	The path of the presentation was confusing and poorly managed. The audience struggled to understand what was happening and why.
<b>Supporting Research</b>	The presenter/s had clearly conducted research and had a range of relevant sources.	The presenter/s had conducted some research and had a some relevant sources.	The presenter/s didn't conduct enough research and didn't have any sources, or sources weren't relevant.
<b>Interest</b>	The presentation contained facts, figures, and/or word choices that make it exceptionally interesting to the audience.	The presentation contains facts, figures, and/or word choices that make it interesting to the audience.	The presentation did not contain facts or figures that might make it interesting for the audience.
<b>Audience engagement</b>	The presenter was able to answer to any questions from the audience, demonstrating good knowledge of the topic and thorough research.	The presenter was able to answer to most questions from the audience, demonstrating some knowledge of the topic and fair research.	The presenter was unable to answer most questions from the audience, demonstrating poor knowledge of the topic and insufficient research.

Notes:

