

THINGS TO ADDRESS BEFORE VIEWING AND STUDYING CHASING ASYLUM

Before you watch the film:

Speak with students, staff, families and/or community members before screening *Chasing Asylum* and using the unit materials in order to anticipate possible responses that may arise.

- Set classroom ground rules in order to create a safe space and help to develop mutual respect and understanding between the individuals who make up the class.
- These ground rules could include:
 - Be respectful: Each person has a right to their own beliefs and values.
 - Value diversity: Each person has a right to their own world views, experiences and opinions.
 - Listen with respect: Each person should be able to contribute without pressure or intimidation.
 - Act with honour and courage: Be brave in sharing experiences, ideas and opinions.
 - Consider the privacy of others: Each person has the right to uphold their privacy.
 - Act responsibly: Share feedback considerately and with a positive attitude towards others.

It's advisable to work collaboratively with students to create a set of agreements that outline the expected standards of behaviour during the study of *Chasing Asylum*.

During follow-up discussion/classroom activities:

- Encourage students to frame discussion comments as their own (as in "I think") and avoid forceful or demanding language (such as "you should").
- When responding to others during classroom discussion or within activities, encourage students to challenge ideas rather than individuals.
- Allow enough time at the end of each lesson to debrief the content, and complete associated activities and discussion.