

SOCIAL ACTION – LIST OF CHALLENGES

This list of prompts is supported by those listed on the [Chasing Asylum official site](#). After brainstorming using the questions below, it might be relevant to direct students to this site for further information or links.

- How can we supportively highlight ethnic and cultural diversity in our school community on regular occasions?
- How might we find about and show visible respect and appreciation for migrant cultures, history and contribution around our school?
- How might we find out about and recognise the migration history of our local community?
- How might we find out about and celebrate [National Refugee Week](#)?
- How might we find out about, celebrate and host a National Refugee Week event?
- How might we find out about and participate in a range of days or weeks of national significance to various migrant cultures in our class or school community?
- How can we engage with members of our school or local community with migrant, seeking asylum or refugee backgrounds?
- How might we raise awareness of and change attitudes towards racism or intolerance within our school or community?
- How might we find out about and organise a visit to a community organisation that supports people seeking asylum, refugees or individuals or families who have recently settled in Australia?
- How and what can we communicate to our local, state and federal government representatives about the experiences of people seeking asylum or refugees? Where can we find tips for writing to members of parliament?
- How can we find and promote suitable petitions or pledges to voice our concerns or show our support for compassionate treatment of people seeking asylum?
- How can we read more about the treatment of people seeking asylum, such as through [The Nauru Files](#) and communicate this information within our community to promote action?
- How can we find, and in what ways can we contribute, to a local refugee group?
- What volunteering or fundraising efforts can we promote or initiate to support refugee groups or refugees and those who have sought asylum in our local or school community?
- How can we find out more information about certain issues and communicate this to our school and/or local community to compel change? What medium should we use to do this?
- How might we raise awareness in our school and community about what we have learnt?
- How can we enhance the experience of refugee students in our school to make them feel welcome and belong?
- How could we use curriculum or extracurricular activities to promote what we have learnt and promote a positive message?