

# THINKING HATS ACTIVITY

Based on the perspective of ONE of the following profiles (assigned by your teacher), your group needs to answer the questions below. One or more scribes need to write down your group's ideas. A class discussion will follow.

## Teenagers

- \* Aged 12 to 18
- \* Have lived in the area most of their lives
- \* Have worked at several local businesses
- \* Enjoy the parks and gardens
- \* Thinking Hat: Yellow (Positives and benefits)



## Local council officer

- \* Aged 25 to 30
- \* Works for the local council
- \* Wants to make sure any new projects in the area will improve whole community, and won't negatively affect any sectors of the community
- \* Wants to ensure all developments are as environmentally sustainable as possible
- \* Thinking Hat: Blue (Processes and control)



## Parents of teenagers

- \* Aged 45 to 50
- \* Moved to the area because of the access to open space
- \* Work in local businesses in the area
- \* Would like to see more opportunities for teenagers to connect with other members of the community
- \* Thinking Hat: Green (Creativity and alternatives)



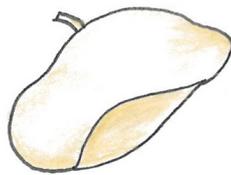
## Local business owner

- \* Aged 50 to 55
- \* Runs a local cafe and food store
- \* Employs several teenagers from the local area
- \* Works hard to attract and keep business running successfully
- \* Thinking Hat: Black (Negatives and caution)



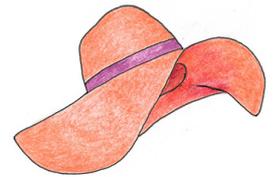
## Retirees

- \* Aged over 65
- \* Have lived in the area for a long time and visit the parks, cafes and shops daily
- \* Grandchildren live in the area
- \* Interested in seeing the area provide more suitable facilities for young people
- \* Thinking Hat: White (Facts and figures)



## Parents of young children

- \* Aged 30 to 35
- \* Have younger children attending local kindergartens and primary schools
- \* Interested in creating safe streets and spaces for all people in the community
- \* Would like to attract more families to the area
- \* Thinking Hat: Red (Intuition and emotion)



**PROFILES:** Read all of the profiles, then highlight the identity your group has been allocated. Think from the perspective of this person when answering the questions on the following page. All profiles can be either male or female.

Answer questions (iv) to (vi) using the particular Thinking Hat listed.

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Answer the following questions in your group:

(i) What person/group are we representing?

(ii) What are this person's main goals or needs in terms of liveability? e.g. parents of young children wants lots of open space for kids to play in

(iii) What are some key problems this person might encounter in terms of liveability in their area? e.g. retirees are concerned about noise from restaurants and bars being open late at night

(iv) What is your allocated Thinking Hat (approach/way of thinking)?

(v) What ideas, questions or issues does your Thinking Hat raise? e.g. parents of young children concerned about the amount of rubbish left at the skatepark, is ugly and could be dangerous

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vi) What solutions or related ideas can you come up with based on your answers to (v)?

(vii) What specific situations would be good discussion starters for the class? e.g. council officer wants to see more native trees planted in the area to improve the environmental quality



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