

# Research topic: NAACP

Your group will be completing research on the NAACP to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- What is the NAACP?
- Membership - key members and member numbers
- Beginnings - founding members and date
- Ethos - what did they believe? What did they aim to achieve?
- Main events the organisation was involved in
- A quote about the NAACP
- An image or a video
- The ongoing legacy of NAACP

Start your research here: <http://www.history.com/topics/naACP> and here: <http://www.naACP.org/>

*Remember to cite each of the sources of information that you include in your exhibit!*

## Consider the format:

Present what you find as an exhibit in a gallery walk. This means that it will need to be a stand-alone exhibit that communicates information with a person presenting. It could be a poster, a short movie a PowerPoint presentation or anything else you can imagine.

## Share the tasks:

Ensure that tasks are distributed equitably. Consider the strengths of the people assigned to this task and work with these. As a way of completing your exhibit within the allocated time frame it may be a good idea to distribute roles within the group. This might include: timekeeper, presentation design coordinator, research collator or any other roles you think may be needed.



# Research topic: Black Panther Party

Your group will be completing research on the Black Panther Party to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- What is the Black Panther Party?
- Membership - key members and member numbers
- Beginnings - founding members and date
- Ethos - what did they believe? What did they aim to achieve?
- Main events the organisation was involved in
- A quote about the Black Panther Party
- An image or a video
- The ongoing legacy of the Black Panther Party

Start your research here: <http://www.historylearningsite.co.uk/the-civil-rights-movement-in-america-1945-to-1968/the-black-panthers/> and <https://www.history.com/topics/black-panthers>

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# Research topic: Dr. Martin Luther King Jr.

Your group will be completing research about Dr. Martin Luther King Jr. to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- Life span including cause of death
- Education
- Family
- Contribution to the Civil Rights Movement
- Membership in organisations
- Achievements
- A quote about or from Dr. Martin Luther King Jr.
- An image or a video
- The ongoing legacy of Dr. Martin Luther King Jr.

Start your research here: <https://www.history.com/topics/black-history/martin-luther-king-jr> and <http://www.thekingcenter.org/>

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# Research topic: Malcolm X

Your group will be completing research about Malcolm X to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- Life span including cause of death
- Education
- Family
- Contribution to the Civil Rights Movement
- Membership in organisations
- Achievements
- A quote about or from Malcolm X
- An image or a video
- The ongoing legacy of Malcolm X

Start your research here: <http://www.history.com/topics/black-history/malcolm-x>

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# Research topic: Montgomery Bus Boycott

Your group will be completing research about the Montgomery Bus Boycott to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- When did the Montgomery Bus Boycott take place?
- Who was involved?
- Why did the event take place? Was there an event in the lead up that was a catalyst for the boycott?
- What happened?
- Where did this take place?
- What opposition did they face?
- Did anything happen because of the protest?
- Include a quote about the event
- The ongoing legacy of the Montgomery Bus Boycott

Start your research here: <http://www.history.com/topics/black-history/montgomery-bus-boycott>

*Remember to cite each of the sources of information that you include in your exhibit!*

## Consider the format:

Present what you find as an exhibit in a gallery walk. This means that it will need to be a stand-alone exhibit that communicates information with a person presenting. It could be a poster, a short movie a PowerPoint presentation or anything else you can imagine.

## Share the tasks:

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# Research topic : Greensboro Diner Sit-in

Your group will be completing research about the Greensboro Diner Sit-in to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- When did the Greensboro Diner Sit-in take place?
- Who was involved?
- Why did the event take place? Was there an event in the lead up that was a catalyst for the Sit-in?
- What happened?
- Where did this take place?
- What opposition did they face?
- Did anything happen because of the Sit-in?
- Include a quote about the event
- The ongoing legacy of the Greensboro Diner Sit-in

Start your research here: <http://www.history.com/topics/black-history/the-greensboro-sit-in>

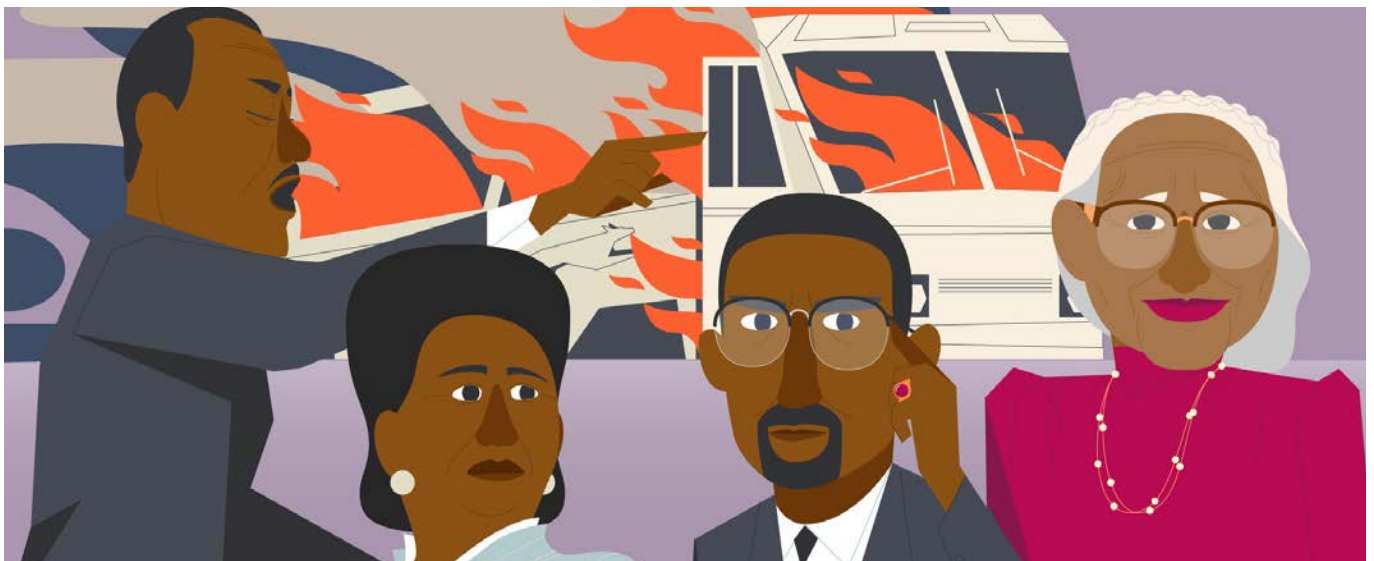
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# Research topic: March on Washington

Your group will be completing research about the March on Washington to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- When did the March on Washington take place?
- Who was involved?
- Why did the event take place? Was there an event in the lead up that was a catalyst for the march?
- What happened?
- Where did this take place?
- What opposition did they face?
- Did anything happen because of the march?
- A quote about the event
- Information about the ongoing legacy of the March on Washington

Start your research here: <http://www.history.com/topics/black-history/march-on-washington>

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## Consider the format:

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# Research topic: The Freedom Rides

Your group will be completing research about the Freedom Rides to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- When did the Freedom Rides take place?
- Who was involved?
- Why did the event take place? Was there an event in the lead up that was a catalyst for the Freedom Rides?
- What happened?
- Where did this take place?
- What opposition did they face?
- Did anything happen because of the Freedom Rides?
- Include a quote about the event
- Information about the ongoing legacy of the Freedom Rides

Start your research here: <http://www.history.com/topics/black-history/freedom-rides>

*Remember to cite each of the sources of information that you include in your exhibit!*

## Consider the format:

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# Research topic: Selma to Montgomery Student March

Your group will be completing research about the Selma to Montgomery Student March to share with your peers.

## Content

Create an exhibit for the class gallery walk featuring the following information:

- When did the Selma To Montgomery Student March take place?
- Who was involved?
- Why did the event take place? Was there an event in the lead up that was a catalyst for the march?
- What happened?
- Where did this take place?
- What opposition did they face?
- Did anything happen because of the march?
- Include a quote about the event
- Information about the ongoing legacy of the Selma to Montgomery Student March

Start your research here: <http://www.history.com/topics/black-history/selma-montgomery-march>

*Remember to cite each of the sources of information that you include in your exhibit!*

## Consider the format:

Present what you find as an exhibit in a gallery walk. This means that it will need to be a stand-alone exhibit that communicates information with a person presenting. It could be a poster, a short movie a PowerPoint presentation or anything else you can imagine.

## Share the tasks:

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