

OBSERVE YOUR NEIGHBOURHOOD - Upper Primary - Curriculum Links

NSW CURRICULUM - NESA

Stage 2

GEOGRAPHY

Places are similar and different:

- Similarities and differences between places GE2-2, GE2-4

SCIENCE

Living world:

- Survival of Living things | ST2-4LW-S

Material world:

- Changes of state ST2-6MW-S
- Materials are used for a specific purpose ST2-7MW-T

Stage 3

GEOGRAPHY

Factors that shape places:

- Factors that change environments | GE3-1, GE3-2, GE3-3, GE3-4
- Environments shape places | GE3-1, GE3-2, GE3-3, GE3-4
- Humans shape places | GE3-1, GE3-2, GE3-3, GE3-4

SCIENCE

Living world:

- Growth and survival of living things ST3-4LW-S
- Sustainably managing environments to source food and fibre | ST3-5LW-T

Material world:

- Properties of materials determine their use | ST3-7MW-T

VICTORIAN CURRICULUM

Level 3 & 4

GEOGRAPHY

Geography concepts and skills - Place, space and interconnection:

- Identify and describe the characteristics of places in different locations at a range of scales ([VCGGC071](#))
- Identify and describe locations and spatial distributions and patterns ([VCGGC072](#))
- Identify and explain the interconnections within places and between places ([VCGGC073](#))

Data and information:

- Collect and record relevant geographical data and information from the field and other sources ([VCGGC074](#))
- Represent data and the location of places and their characteristics by constructing tables and simple graphs and maps of appropriate scale that conform to cartographic conventions of border, scale, legend, title and north point ([VCGGC075](#))
- Interpret maps and other geographical data and information to develop identifications, descriptions, explanations and conclusions, using geographical terminology including simple grid references, compass direction and distance ([VCGGC076](#))

Geographical knowledge: Diversity of significance of places and environments:

- Types of natural vegetation and the significance of vegetation to the environment, the importance of environments to animals and people, and different views on how they can be protected; the use and management of natural resources and waste, and different views on how to do this sustainably ([VCGGK082](#))
- Similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places ([VCGGK083](#))
- Similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there ([VCGGK084](#))

SCIENCE

Science as Human endeavour:

- Science knowledge helps people to understand the effects of their actions ([VCSSU056](#))



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Biological Science:

- Different living things have different life cycles and depend on each other and the environment to survive ([VCSSU058](#))

Level 5 & 6

GEOGRAPHY

Space, place and interconnections:

- Describe and explain the diverse characteristics of places in different locations from local to global scales ([VCGGC085](#))
- Identify and describe locations and describe and explain spatial distributions and patterns ([VCGGC086](#))
- Describe and explain interconnections within places and between places, and the effects of these interconnections ([VCGGC087](#))

Data and information:

- Collect and record relevant geographical data and information from the field and secondary sources, using ethical protocols ([VCGGC088](#))
- Represent the location of places and other types of geographical data and information in different forms including diagrams, field sketches and large-scale and small-scale maps that conform to cartographic conventions of border, scale, legend, title, north point and source; using digital and spatial technologies as appropriate ([VCGGC089](#))
- Interpret maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology ([VCGGC090](#))

Factors that shape places and influence interconnections:

- Environmental and human influences on the location and characteristics of places and the management of spaces within them ([VCGGK096](#))
- Factors that influence people's awareness and opinion of places ([VCGGK097](#))

SCIENCE

Science as human endeavour:

- Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives ([VCSSU073](#))

Biological Sciences:

- The growth and survival of living things are affected by the physical conditions of their environment ([VCSSU075](#))