

# ENDANGERED ANIMALS - Lower primary - Curriculum Links

## NSW CURRICULUM - NESA

### SCIENCE

#### Early Stage 1

##### Living World:

- Characteristics and basic needs of living things | STe-3LW-ST

#### Stage 1

##### Living World:

- External features of living things | ST1-4LW-S
- Living things live in different places | ST1-4LW-S
- Living things change | ST1-4LW-S

### GEOGRAPHY

#### Early Stage 1

##### People live in Places:

- Important places | Locating places | GEe-1, GEe-2

#### Stage 1

##### Features of Places:

- Features of places | GE1-1, GE1-2, GE1-3

## VICTORIAN CURRICULUM - FOUNDATION TO LEVEL 2

### SCIENCE

#### Biological Sciences:

- Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met ([VCSSU042](#))
- Living things grow, change and have offspring similar to themselves ([VCSSU043](#))

#### Earth and Space Sciences:

- Earth's resources are used in a variety of ways ([VCSSU047](#))

### GEOGRAPHY

#### Places and our connection to them:

- Representation of the location of places and their features on maps and models, including a globe, and the location of the major geographical divisions of the world in relation to Australia ([VCGGK063](#))
- Definition of places as parts of the Earth's surface that have been given meaning by people, and how places can be defined at a variety of scales ([VCGGK064](#))
- Natural, managed and constructed features of places, their location and how they change ([VCGGK068](#))
- Reasons why some places are special and some places are important to people and how they can be looked after ([VCGGK069](#))