# Australian Curriculum Mapping: SugarByHalf – Tuning In To Sugar – HASS – Years 5 & 6

## Year 5 HASS

* Locate and collect relevant information and data from primary sources and secondary sources ([ACHASSI095](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12101&elaborations=true&cd=ACHASSI095&searchTerm=ACHASSI095#dimension-content))
* Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions ([ACHASSI096](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12101&elaborations=true&cd=ACHASSI096&searchTerm=ACHASSI095#dimension-content))
* Work in groups to generate responses to issues and challenges ([ACHASSI102](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12101&elaborations=true&cd=ACHASSI102&searchTerm=ACHASSI095#dimension-content))
* Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others ([ACHASSI103](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12101&elaborations=true&cd=ACHASSI103&searchTerm=ACHASSI095#dimension-content))

## Year 6 HASS

* Locate and collect relevant information and data from primary sources and secondary sources ([ACHASSI123](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12102&elaborations=true&cd=ACHASSI123&searchTerm=achassi123#dimension-content))
* Organise and represent data in a range of formats including tables, graphs and large- and small- scale maps, using discipline-appropriate conventions ([ACHASSI124](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12102&elaborations=true&cd=ACHASSI124&searchTerm=achassi123#dimension-content))
* Work in groups to generate responses to issues and challenges ([ACHASSI130](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12102&elaborations=true&cd=ACHASSI130&searchTerm=achassi123#dimension-content))
* Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others ([ACHASSI131](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/hass/?strand=Inquiry+and+skills&strand=Knowledge+and+Understanding&capability=ignore&priority=ignore&year=12102&elaborations=true&cd=ACHASSI131&searchTerm=achassi123#dimension-content))

## Relevant parts of Year 5 achievement standards:

* Students locate and collect data from a range of primary sources to answer inquiry questions. They sort, record and represent data in different formats, including large-scale and small-scale maps, using basic conventions.

## Relevant parts of Year 6 achievement standards:

* Students locate and collect useful data and information from primary sources. They interpret data to identify, describe and compare distributions, patterns and trends.

## 21st century skills:



Syllabus outcomes: [HT3-5](http://syllabus.bostes.nsw.edu.au/hsie/history-k10/), [GE3-4](http://syllabus.bostes.nsw.edu.au/hsie/geography-k10/outcomes/).

General capabilities: [Critical and Creative Thinking](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/critical-and-creative-thinking/).