# New Zealand Curriculum Mapping: SugarByHalf – Shopping Studies – HASS – Years 5 & 6

Social Sciences

This lesson draws heavily on the principles of social inquiry. It is designed around the strand of The Economic World, although it may touch on other areas of the curriculum, whether in the Social Sciences or elsewhere.

Drawing on the New Zealand Curriculum, we understand the principles of social inquiry thus:

“Using a social inquiry approach, students:

* ask questions, gather information and background ideas, and examine relevant current issues;
* explore and analyse people’s values and perspectives;
* consider the ways in which people make decisions and participate in social action;
* reflect on and evaluate the understandings they have developed and the responses that may be required.”

(*The New Zealand Curriculum*, p30)

## Curriculum Level 2

* Understand that people have social, cultural, and economic roles, rights, and responsibilities.
* Understand how people make choices to meet their needs and wants.
* Understand how places influence people and people influence places.

## Curriculum Level 3

* Understand how people view and use places differently.
* Understand how people make decisions about access to and use of resources.

## Curriculum Level 4

* Understand how producers and consumers exercise their rights and meet their responsibilities.
* Understand how formal and informal groups make decisions that impact on communities.
* Understand how people participate individually and collectively in response to community challenges.