# Australian Curriculum Mapping: 2040 – Doughnut Economics Case Studies – Economics – Years 9 & 10

## **Year 9 Economics and Business**

* Why and how participants in the global economy are dependent on each other ([ACHEK039](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12559&elaborations=true&cd=ACHEK039&searchTerm=ACHEK039#dimension-content))
* Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives ([ACHES045](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12559&elaborations=true&cd=ACHES045&searchTerm=ACHES045#dimension-content))
* Reflect on the intended and unintended consequences of economic and business decisions ([ACHES049](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12559&elaborations=true&cd=ACHES049&searchTerm=ACHES049#dimension-content))

## **Year 10 Economics and Business**

* The links between economic performance and living standards, and how and why variations exist within and between economies ([ACHEK051](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12560&elaborations=true&cd=ACHEK051&searchTerm=ACHEK051#dimension-content))
* Analyse data and information in different formats to explain cause-and-effect relationships, make predictions and illustrate alternative perspectives ([ACHES057](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12560&elaborations=true&cd=ACHES057&searchTerm=ACHES057#dimension-content))
* Reflect on the intended and unintended consequences of economic and business decisions ([ACHES061](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&year=12560&elaborations=true&cd=ACHES061&searchTerm=ACHES061#dimension-content))

## **Relevant parts of Year 9 achievement standards**

* Students explain the role of the Australian economy in allocating and distributing resources. Students develop and present evidence-based conclusions and reasoned arguments using appropriate texts, subject-specific language and concepts. They analyse the effects of economic and business decisions and the potential consequences of alternative actions.

## **Relevant parts of Year 10 achievement standards**

* Students give explanations for variations in economic performance and standards of living within and between economies. Students develop and present evidence-based conclusions and reasoned arguments incorporating different points of view. They analyse the intended and unintended effects of economic and business decisions and the potential consequences of alternative actions.

**Syllabus outcomes:**[C5.2, C5.3, C5.4, C5.5, C5.7](https://www.boardofstudies.nsw.edu.au/syllabus_sc/pdf_doc/commerce_710_syllabus.pdf)

**General capabilities:**[Literacy](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/literacy/), [Critical and creative thinking](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/critical-and-creative-thinking/), [Ethical understanding](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/ethical-understanding/)

**Cross-curriculum priority:** [Sustainability](https://www.australiancurriculum.edu.au/f-10-curriculum/cross-curriculum-priorities/sustainability/).