# Australian Curriculum Mapping: 2040 – Making Persuasive Speeches – English – Years 9 & 10

## **Year 9 English**

* Listen to spoken texts constructed for different purposes, for example to entertain and to persuade, and analyse how language features of these texts position listeners to respond in particular ways ([ACELY1740](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&year=11583&elaborations=true&cd=ACELY1740&searchTerm=ACELY1740#dimension-content))

## **Year 10 English**

* Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to influence a course of action ([ACELY1751](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&year=11584&elaborations=true&cd=ACELY1751&searchTerm=ACELY1751#dimension-content))

## **Relevant parts of Year 9 achievement standards**

* Students analyse the ways that text structures can be manipulated for effect. They select evidence from texts to analyse and explain how language choices and conventions are used to influence an audience. They listen for ways texts position an audience. Students create texts that respond to issues, interpreting and integrating ideas from other texts.

## **Relevant parts of Year 10 achievement standards**

* Students evaluate how text structures can be used in innovative ways by different authors. They explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments. They develop their own style by experimenting with language features, stylistic devices, text structures and images.

**Syllabus outcomes:** [EN5-1A, EN5-2A](http://syllabus.bostes.nsw.edu.au/english/english-k10/content-and-outcomes/)

**General capabilities:**[Literacy](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/literacy/), [Critical and Creative Thinking](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/critical-and-creative-thinking/), [Intercultural Understanding](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/intercultural-understanding/).

**Cross-curriculum priority:** [Sustainability](https://www.australiancurriculum.edu.au/f-10-curriculum/cross-curriculum-priorities/sustainability/)