# Australian Curriculum Mapping: 2040 – The Tone of Climate Change – English – Years 7 & 8

## **Year 7 English**

* Understand how language is used to evaluate texts and how evaluations about a text can be substantiated by reference to the text and other sources ([ACELA1782](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&year=11581&elaborations=true&cd=ACELA1782&searchTerm=ACELA1782#dimension-content))

## **Year 8 English**

* Identify and evaluate devices that create tone, for example humour, wordplay, innuendo and parody in poetry, humorous prose, drama or visual texts ([ACELT1630](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&year=11582&elaborations=true&cd=ACELT1630&searchTerm=ACELT1630#dimension-content))

## **Relevant parts of Year 7 achievement standards**

* Students demonstrate understanding of how the choice of language features, images and vocabulary affects meaning. Students understand how the selection of a variety of language features can influence an audience. They understand how to draw on personal knowledge, textual analysis and other sources to express or challenge a point of view. They make presentations and contribute actively to class and group discussions, using language features to engage the audience.

## **Relevant parts of Year 8 achievement standards**

* Students create texts for different purposes, selecting language to influence audience response. They make presentations and contribute actively to class and group discussions, using language patterns for effect. When creating and editing texts to create specific effects, they take into account intended purposes and the needs and interests of audiences.

**Syllabus outcomes:**[ENe-7B, EN4-1A.](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/outcomes/table-of-objectives-and-outcomes/!ut/p/z1/xVO7csIwEPwWCpcanfySKR0gvMMrDlgNI4wMBls2oEDI18cmoQQnQxF1utnb2z2tMMMzzCQ_RiuuolTyOL_7zJ6b7RaAAXqv2R3VYNScjKnTaNd7DRtPLwDdJTZpmaQ7aDoE3NcBsfUO1QeehVnRT_QmIY7eB6pTcMfD2rDeetahZ_30w43jwu_67wDYff1vmGEWSJWpNfaz0zxIpRJSaZDt040IFDqJhQZSHLgGW0RAg1jwvYzkCvG94AcNhFzF0WGNznn9ArgWvuHpuwrSRORAxRexQGmI0kXBHB3FAXG5RFdEoSQLoiX2DWqbZtWpoqoVBMg0Q0ALgy8RpRQsG8LQWPKr89vW2P3FTot5JW9XxuHnGuhNDZ6Jp8dInLAn032Sp2nyR4ut0gnkwQkl9PRB-k5Z_PL_FW12O-bmISyS96Hw7J9TmCWe5yWOcUbbsN8wTL9z_Hx6Qcx3K5Uvb1VLKQ!!/dz/d5/L2dBISEvZ0FBIS9nQSEh/?urile=wcm%3Apath%3A%2Fpw_content%2Fproject-web%2Fnesa%2Fk-10%2Flearning-areas%2Fenglish-year-10%2Fenglish-k-10%2Foutcomes%2Ftable-of-objectives-and-outcomes)

**General capabilities:** [Literacy](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/literacy/). [Critical and Creative Thinking](https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/critical-and-creative-thinking/).

**Cross-curriculum priority:** Sustainability.