

Australian Curriculum Mapping

SugarByHalf – Guardians of the Gums: Spread the Word – Early Learning to Year 2

21st century skills:



Content descriptions:

Foundation English

- Understand that some language in written texts is unlike everyday spoken language ([ACELA1431](#))
- Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words ([ACELA1439](#))
- Respond to texts, identifying favourite stories, authors and illustrators ([ACELT1577](#))
- Share feelings and thoughts about the events and characters in texts ([ACELT1783](#))
- Identify some features of texts including events and characters and retell events from a text ([ACELT1578](#))
- Retell familiar literary texts through performance, use of illustrations and images ([ACELT1580](#))
- Innovate on familiar texts through play ([ACELT1831](#))
- Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge ([ACELY1651](#))

Year 1 English

- Discuss how authors create characters using language and images ([ACELT1581](#))
- Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences ([ACELT1582](#))
- Express preferences for specific texts and authors and listen to the opinions of others ([ACELT1583](#))
- Recreate texts imaginatively using drawing, writing, performance and digital forms of communication ([ACELT1586](#))
- Innovate on familiar texts by using similar characters, repetitive patterns or vocabulary ([ACELT1832](#))
- Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams ([ACELY1661](#))

Year 2 English

- Identify language that can be used for appreciating texts and the qualities of people and things ([ACELA1462](#))
- Compare opinions about characters, events and settings in and between texts ([ACELT1589](#))
- Identify aspects of different types of literary texts that entertain, and give reasons for personal preferences ([ACELT1590](#))
- Create events and characters using different media that develop key events and characters from literary texts ([ACELT1593](#))
- Innovate on familiar texts by experimenting with character, setting or plot ([ACELT1833](#))

Foundation Health and Physical Education

- Name parts of the body and describe how their body is growing and changing ([ACPPS002](#))
- Identify actions that promote health, safety and wellbeing ([ACPPS006](#))

Years 1 & 2 Health and Physical Education

- Recognise situations and opportunities to promote health, safety and wellbeing ([ACPPS018](#))
- Examine health messages and how they relate to health decisions and behaviours ([ACPPS021](#))

Foundation - Year 2 Visual Art

- Use and experiment with different materials, techniques, technologies and processes to make artworks ([ACAVAM107](#))
- Create and display artworks to communicate ideas to an audience ([ACAVAM108](#))

Syllabus outcomes: [GDES1.9](#), [SLES1.13](#), [PHES1.2](#), [SLS1.13](#), [PHS1.12](#), [VAS1.1](#), [VAS1.2](#), [ENe-7B](#), [ENe-4A](#), [ENe-10C](#), [ENe-8B](#), [ENe-2A](#), [EN-11D](#), [EN1-10C](#), [EN1-2A](#), [EN1-6B](#), [EN1-4A](#)

General capabilities: [Literacy, Critical and Creative Thinking, Personal and Social Capability](#)

Relevant parts of Foundation English achievement standards: Students recall one or two events from texts with familiar topics. They identify and describe likes and dislikes about familiar texts, objects, characters and events. They identify and use rhyme. When writing, students use familiar words and phrases and images to convey ideas.

Relevant parts of Year 1 English achievement standards: Students identify that texts serve different purposes and that this affects how they are organised. They describe characters, settings and events in different types of literature. Students understand how characters in texts are developed and give reasons for personal preferences. They create texts that show understanding of the connection between writing, speech and images. They create short texts for a small range of purposes. When writing, students provide details about ideas or events, and details about the participants in those events.

Relevant parts of Year 2 English achievement standards: Students explain their preferences for aspects of texts using other texts as comparisons. They create texts that show how images support the meaning of the text. Students create texts, drawing on their own experiences, their imagination and information they have learnt.

Relevant parts of Foundation Health and Physical Education achievement standards: Students identify actions that help them be healthy, safe and physically active.

Relevant parts of Year 1 - 2 Health and Physical Education achievement standards: Students examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active.