**FUTURE SUSTAINABLE CITY PROJECT**

**GRASP**

* **G**OAL: Your goal is to create a sustainable future city.
* **R**OLE: Your homegroup will collect and present your work at our Classroom Sustainable Future Cities Marketplace in Week \_\_\_\_ of Term\_\_.
* **A**UDIENCE: Parents, your school community, invited guests who understand or who are interested in designing future cities.
* **S**ITUATION: Big History Sustainable Future Cities Marketplace - your homegroup will have an area in our classroom, which includes a desk for display purposes. Consider how you will make your stall visually eye-catching.
* **P**URPOSE: The purpose of the Marketplace is to:
	+ Raise awareness about possible innovations for a sustainable future city
	+ To inform your audience about your innovations for a sustainable future city
	+ To explain the importance of your innovations for a sustainable future city

| **Tasks** | **Due Date** | **Completed** **(✓)**  |
| --- | --- | --- |
| Research your expert area using the resources provided on the Student Worksheet |  |  |
| Teach your homegroup about your expert area |  |  |
| Plan your future sustainable city |  |  |
| Design your future sustainable city |  |  |
| Plan a 3-4 minute speech explaining your future sustainable city to the class. Every member of your homegroup needs to speak during this presentation.  |  |  |
| Create a blueprint or model of one innovation from your expert area that will be used in your future sustainable city |  |  |
| Create a market stall to explain and promote your future sustainable city. This could include posters, brochures, videos, a website, models, blueprints, drawings, or PowerPoints. |  |  |

**RUBRIC**

**Name of our future sustainable city: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group members’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Task** | **✰✰✰✰** | **✰✰✰** | **✰✰** | **✰** | **Self** **✰ rating** | **Teacher** **✰ rating**  |
| --- | --- | --- | --- | --- | --- | --- |
| Our home group 3-4 minute presentation to the class | Well planned. We used innovative ideas. Everyone participated. | Most of the presentation was well planned. We used a few innovative ideas. Everyone participated. | Some of the presentation was well planned. We used a few innovative ideas. Most participated | We didn’t plan and present enough information as a group |  |  |
| Presentation of innovation of my expert area | Independently organised.Imaginative detailed design. | Independently organised. Imaginative design. More detail needed. | Teacher help to organise. Design needs to be more innovative. | Teacher help to organise and make an innovative design. |  |  |
| Market stall display | Independently organised and clearly set out.Imaginative detailed. Well planned. We considered the appropriate use of colour, font, size and layout of our stall. Our display is visible from at least 1 metre distance. | Independently organised Setting out needs to be clearerImaginative detailed  | Some planningNeeded more attention to creative designing | Teacher help to organise and design. Needs to be more imaginative We need to remember to use colour, font, size and layout and visibility |  |  |
| Overall | ✰✰✰✰ | ✰✰✰ | ✰✰ | ✰ |  |  |

**My reflection on my sustainable future city project:**

**My teacher’s comments about my sustainable future city project:**