**FUTURE SUSTAINABLE CITY PROJECT**

**GRASP**

* **G**OAL: Your goal is to create a sustainable future city.
* **R**OLE: Your homegroup will collect and present your work at our Classroom Sustainable Future Cities Marketplace in Week \_\_\_\_ of Term\_\_.
* **A**UDIENCE: Parents, your school community, invited guests who understand or who are interested in designing future cities.
* **S**ITUATION: Big History Sustainable Future Cities Marketplace - your homegroup will have an area in our classroom, which includes a desk for display purposes. Consider how you will make your stall visually eye-catching.
* **P**URPOSE: The purpose of the Marketplace is to:
  + Raise awareness about possible innovations for a sustainable future city
  + To inform your audience about your innovations for a sustainable future city
  + To explain the importance of your innovations for a sustainable future city

| **Tasks** | **Due Date** | **Completed**  **(✓)** |
| --- | --- | --- |
| Research your expert area using the resources provided on the Student Worksheet |  |  |
| Teach your homegroup about your expert area |  |  |
| Plan your future sustainable city |  |  |
| Design your future sustainable city |  |  |
| Plan a 3-4 minute speech explaining your future sustainable city to the class. Every member of your homegroup needs to speak during this presentation. |  |  |
| Create a blueprint or model of one innovation from your expert area that will be used in your future sustainable city |  |  |
| Create a market stall to explain and promote your future sustainable city. This could include posters, brochures, videos, a website, models, blueprints, drawings, or PowerPoints. |  |  |

**RUBRIC**

**Name of our future sustainable city: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group members’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Task** | **✰✰✰✰** | **✰✰✰** | **✰✰** | **✰** | **Self**  **✰ rating** | **Teacher**  **✰ rating** |
| --- | --- | --- | --- | --- | --- | --- |
| Our home group 3-4 minute presentation to the class | Well planned. We used innovative ideas. Everyone participated. | Most of the presentation was well planned. We used a few innovative ideas. Everyone participated. | Some of the presentation was well planned. We used a few innovative ideas. Most participated | We didn’t plan and present enough information as a group |  |  |
| Presentation of innovation of my expert area | Independently organised.  Imaginative detailed design. | Independently organised. Imaginative design. More detail needed. | Teacher help to organise.  Design needs to be more innovative. | Teacher help to organise and make an innovative design. |  |  |
| Market stall display | Independently organised and clearly set out.  Imaginative detailed. Well planned.  We considered the appropriate use of colour, font, size and layout of our stall.  Our display is visible from at least 1 metre distance. | Independently organised  Setting out needs to be clearer  Imaginative detailed | Some planning  Needed more attention to creative designing | Teacher help to organise and design.  Needs to be more imaginative  We need to remember to use colour, font, size and layout and visibility |  |  |
| Overall | ✰✰✰✰ | ✰✰✰ | ✰✰ | ✰ |  |  |

**My reflection on my sustainable future city project:**

**My teacher’s comments about my sustainable future city project:**